

/ Collaborators

Austria

Coordinator: **3s Research & Consulting**

www.3s.co.at

ISOP - Innovative Sozialprojekte

www.isop.at

Italy

Il Mondo nella città

www.ilmondonellacitta.it

Slovakia

e-code

www.e-code.sk

Switzerland

**SVEB - Schweizerischer Verband für
Erwachsenenbildung**

www.alice.ch

/ Contact

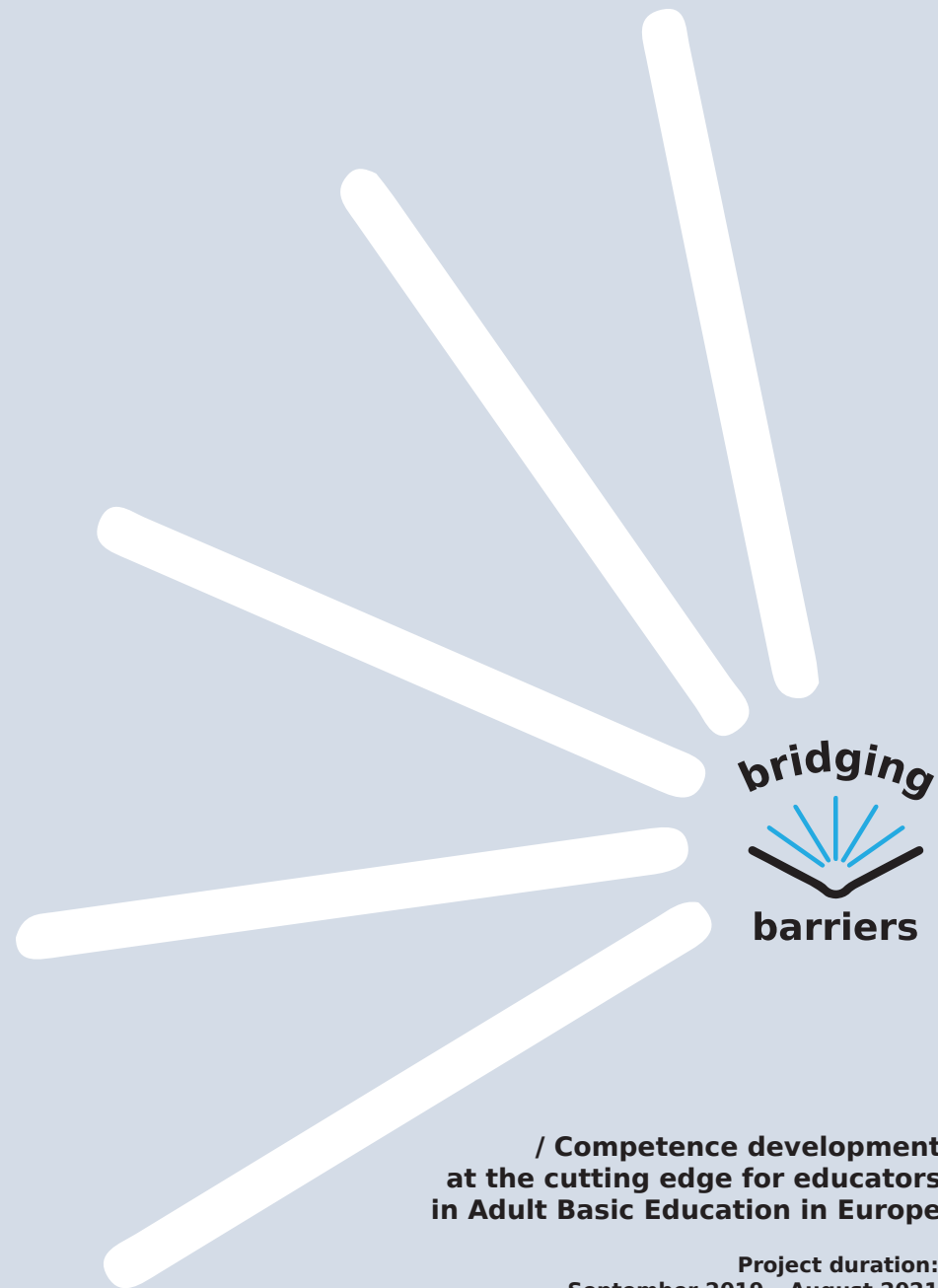
Would you like more information
on Bridging Barriers?

Visit our website

www.bridgingbarriers.eu

Alternatively e-mail us at

info@bridgingbarriers.eu



**/ Competence development
at the cutting edge for educators
in Adult Basic Education in Europe**

**Project duration:
September 2019 – August 2021**

www.bridgingbarriers.eu



/ Key info at a glance

Bridging Barriers is a two-year project funded by the European Union Erasmus+ framework bringing together researchers, teachers and course providers from Austria, Italy, Slovakia and Switzerland to develop a competence matrix, a further training curriculum and a pilot course for teachers in adult basic education (ABE) with the goal to enhance the professionalism of educators in this field.



/ Background

Adult basic education (ABE) forms a vital part of adult education, allowing adults to improve their basic skills in reading, writing, calculating as well as in using IT in professional and everyday life.

In addition, ABE is supporting migrants who have received only rudimentary education prior to their move to acquire good skills in the use of the language of the receiving country.

ABE is organized in different ways across Europe, reflecting different historical pathways, institutional environments and policies. Teachers in ABE have entered the field based on a diverse set of educational backgrounds, experiences and competences. Skills crucial for successfully helping adults to acquire basic skills are typically not described in a systematic manner.

/ Aims

The project aims to improve the professionalism of ABE teachers in Europe by developing new approaches to make visible and systematise the specific skills and competences applied in this field and to support the development of a European profile of ABE teachers' competences while also enhancing networking among teachers in the field. Core outcomes of the project will include:

- A **competence matrix** on skills used by ABE teachers in delivering adult basic education, applying proven approaches (VQTS) in the field
- **A curriculum for ABE teachers** targeting their skills in helping students with overcoming learning barriers
- **A handbook supporting the implementation of train-the-trainer courses** modelled on the developed curriculum

/ Target groups

Target groups include:

- **Trainers in adult basic education** who are supported in their professional development and international mobility



- **Adult education institutions and public authorities** such as ministries with an interest in increasing the level of professionalism in ABE
- **Individuals in need of basic skills** who benefit from the further developed competences of the trainers

